## SPANISH MAJOR FOR SECONDARY TEACHING

Updated May 2019

The major in Spanish for Secondary teachers, grades 6-12, (State code: FF) consists of 32 credits numbered 321 and above. Teacher candidates are required to spend at least one semester in a Spanish-speaking country. They are also required to pass an oral proficiency exam at the advanced low level prior to certification, which they are advised to take directly after returning from their study abroad semester.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) Spanish Exam (Test #028). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website: (http://www.mttc.nesinc.com/PDFs/MI field028 SG.pdf).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

barea Appr	roximate % of Questions on Test
Listening Comprehension	15%
Reading Comprehension	15%
Language Structure & Comparisons	15%
Cultural Understanding, Comparisons & Connectio	ns 15%
Language Acquisition, Instruction & Assessment	20%
Writing	20%
	Listening Comprehension Reading Comprehension Language Structure & Comparisons Cultural Understanding, Comparisons & Connectio Language Acquisition, Instruction & Assessment

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

## PLEASE REFER TO YOUR DEGREE EVALUATION IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

## **ADVANCED LANGUAGE & LITERATURE COURSES (16 credits required)**

SUBJECT/		SEM.	CR.	SEM.	
COURSE	TITLE	OFFERED	HRS.	TAKEN	SUBSTITUTION
SPAN 321	Spanish V	Both	4		
SPAN 322	Spanish VI	Both	4		
SPAN 341	Intro to Literature	Both	4		
SPAN 462	Spanish Linguistics	Both	4		

## ADVANCED LITERATURE & CULTURE COURSES - SELECT ONE FROM EACH OF THE 300 AND 400 LEVEL COURSES BELOW (8 credits)

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SUBJECT/		SEM.	CR.	SEM.	
COURSE	TITLE	OFFERED	HRS.	TAKEN	SUBSTITUTION
SPAN 342	Modern Spain Literature	Spring	4		
OR					
SPAN 344	Modern Hispanic American Literature	Fall	4		
SPAN 441	Medieval to Golden Age Spain	Spring	4		
OR					
SPAN 443	Colonial Hispanic American Literature	Fall	4		
OR	•				
SPAN 494	Literature Seminar	Fall	4		

**ELECTIVES** - Select from the following courses: (8 credits\*)

SUBJECT/	,	SEM.	CR.	SEM.	
COURSE	TITLE	OFFERED	HRS.	TAKEN	SUBSTITUTION
SPAN 325	Spanish Conversation	Both	1		
SPAN 380	Spanish House Practicum (students need to reside in the house for a whole year – they receive 1 credit (or	Doth	F		
	.5 per semester)	Both	.5		
SPAN 421	Business Spanish	TBA	4		
SPAN 495	Studies in Spanish Language and Literature	Both	1-8		
SPAN 499	Internship in Spanish	Both	1-4		
*May select 342, 344, 441, 443, or 494 if not taken as one of the required 8-hour advanced literature					

<sup>\*</sup>May select 342, 344, 441, 443, or 494 if not taken as one of the required 8-hour advanced literature courses listed above.

**METHODS COURSE - REQUIRED** (4 credits) (The foreign language methods course is considered pedagogy and is <u>NOT a part of the 32 hour major</u> but IS counted toward requirements for teacher certification.) This course MUST be completed PRIOR to the student teaching semester!

SUBJECT/ COURSE	TITLE	SEM. OFFERED	CR. HRS.	SEM. TAKEN	SUBSTITUTION
EDUC 388	Second Language Acquisition: From Theory to Practice	Fall	3		
EDUC 389	Second Language Acquisition: From Theory to Practice Field Placement	Fall	1		

Approved 300- or 400-level courses taken during a study-abroad program.