

# ENGLISH MAJOR FOR SECONDARY TEACHING

Updated October 2019

The **major in English for Secondary teachers** (State Code: BA) consists of at least 36 credits, (plus 4 credits in ENGL 380/381 (Methods)).

Teacher candidates for certification in English at the Secondary level must pass the Michigan Test for Teacher Certification (MTTC) in English (Test #002). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website: ([http://www.mttc.nesinc.com/PDFs/MI\\_field002\\_SG.pdf](http://www.mttc.nesinc.com/PDFs/MI_field002_SG.pdf)).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

- |                                 |                |
|---------------------------------|----------------|
| 1. Meaning and Communication    | 11 to 20 items |
| 2. Literature and Understanding | 21 to 30 items |
| 3. Genre and Craft of Language  | 21 to 30 items |
| 4. Skills and Processes         | 11 to 20 items |

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

**PLEASE REFER TO YOUR DEGREE EVALUATION IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS**

## AN INTRODUCTION TO THE STUDY OF LITERATURE (4 credits)

SUBJECT/ COURSE	TITLE	CR. HRS.	SEMESTER TAKEN	SUBSTITUTION
ENGL 248	Introduction to Literary Studies	4		

## HISTORICAL, PHILOSOPHICAL, CULTURAL BACKGROUND (one to two courses, 4-6 credits)

In an attempt to provide opportunity for students to count courses from the General Education core, the following options are available:

SUBJECT/ COURSE	TITLE	CR. HRS.	SEMESTER TAKEN	SUBSTITUTION
ENGL 231 Or ENGL 233	Western World Literature I Ancient Global Literature	4 4		
IDS 171 Or IDS 173	Cultural Heritage I (Literature/History/Philosophy) Cultural Heritage I (Literature/History)	2 2		
IDS 175	Cultural Heritage I (Literature/Philosophy)	2		

If you take ENGL 231 or 233 for CH1, you may take IDS 172 for CH2 and count two of the IDS 172 credits toward the major.

If you take IDS 171 for CH1, you may take ENGL 232 or 234 for CH2 and count the four 232 or 234 credits toward the major, or take IDS 172, 174, or 176 and count two of the IDS 172, 174, or 176 credits toward the major.

If you take IDS 173 for CH1, you may take IDS 172 or 176 for CH2 and count two of the IDS 172 or 176 credits toward the major.

If you take IDS 175 for CH1, you may take IDS 172 or 174 for CH2 and count two of the IDS 172 or 174 credits toward the major.

If you take ENGL 231 or 233 or IDS 171 or 173 or 175 for CH1, you may take IDS 178 (History/Philosophy) to fulfill your CH2 requirement, but no credits from IDS 178 will count toward the major.

**ONE COURSE ON LANGUAGE** (4 credits)

SUBJECT/ COURSE	TITLE	CR. HRS.	SEMESTER TAKEN	SUBSTITUTION
ENGL 360	Modern English Grammar	4		
ENGL 375	History of the English Language	4		
LING 364	Introduction to Descriptive Linguistics	4		

**A WRITING COURSE NUMBERED ABOVE 113** (2-4 credits)

SUBJECT/ COURSE	TITLE	CR. HRS.	SEMESTER TAKEN	SUBSTITUTION
ENGL 213	Expository Writing II	2		
ENGL 279	Writing for Teachers	4		
ENGL __	_____ {A Creative Writing Course}	2-4		

**\*\*\*NOTE\*\*\*: The combination of Survey Courses and Elective Courses you select must include at least two with DPRE flags (literature pre-1850), at least two with DBRL flags (British literature), and at least two with DAML flags (American literature).**

**THREE OR FOUR SURVEY COURSES** (12-16 credits)

SUBJECT/ COURSE	TITLE	LITERATURE FLAGS	CR. HRS.	SEMESTER TAKEN	SUBSTITUTION
ENGL 270	British Literature I	DBRL/DPRE	4		
ENGL 271	British Literature II	DBRL/DPST	4		
ENGL 280	American Literature I	DAML/DPRE	4		
ENGL 281 Or ENGL 282	American Literature II  Survey of American Ethnic Literature	DAML/DPST  DAML/DPST	4  4		

(Either ENGL 281 or 282 may be counted, but not both.)

**ELECTIVE COURSES** (to bring total credits to at least 36)

Choose elective courses as needed from the following.

SUBJECT/ COURSE	TITLE	LITERATURE FLAGS	CR. HRS.	SEMESTER TAKEN	SUBSTITUTION
ENGL 371	Historical Connections	*	4		
ENGL 373	Literary Forms and Reformulations	*	4		
ENGL 375	Language, Literature, and Social/Cultural	*	4		
ENGL 495	Advanced Studies	*	4		

\*Flags vary by topic – see Registrar’s online course schedule

RECOMMENDATION: Shakespeare (DBRL/DPRE), Literature for Children and Adolescents (DAML/DPST), or a 200- or 300-level course in ethnic American literature (DAML)

Course title: \_\_\_\_\_

Course title: \_\_\_\_\_

**ENGLISH METHODS COURSE - REQUIRED** (4 credits) *The methods course and field placement are required, but counts toward teacher certification, **NOT** the English minor.*

SUBJECT/ COURSE	TITLE	CR. HRS.	SEMESTER TAKEN	SUBSTITUTION
EDUC 380/ ENGL 380	Teaching of English in the Secondary Schools	3		
EDUC 381/ ENGL 381	Teaching of English in the Secondary Schools Field Placement	1		

**This MUST be completed prior to the student teaching semester!**

**“SAMPLE” 4-YEAR PLAN  
ON THE FOLLOWING PAGES BELOW**



**\*SAMPLE\***  
**English Major and 24 credit minor**  
**FOR SECONDARY CERTIFICATION**  
 4 year plan

- Note:
1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
  2. Students earning a Secondary Major must complete field placements in middle and high school, and in both major and minor areas of study.
  3. Students earning a Secondary Major must complete field placements in racially/ethnically and socio-economically diverse classrooms.

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	Fall			Spring			Summer		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
<b>FRESHMAN</b>	Language II	4	GE	ENGL 248	4	M	GEMS Math	2	GE
	ENGL 113	4	GE	Minor	4	m	Minor	4	m
	KIN 140	2	GE	EDUC 200/201	4	ED/GLD			
	ARTS I	4	GE	GEMS Elective	4	GE			
	FYS	2	GE						
	Total	16		Total	16		Total	6	
<b>SOPHMORE</b>	ENGL 231	4	M & GE (CH1)	ENGL 270	4	M	IDS 172	4	GE/M/GLI (CH2)
	EDUC 225/226	4	ED	Writing elective	4	M/GE (FA2)	REL II	4	GE
	Minor	4	m	EDUC 275/276	3	ED			
	REL I	2	GE	GEMS (NSL)	4	GE			
	EDUC 270	4	ED	Social Science elective	2	GE			
	Total	18		Total	17		Total	8	
<b>JUNIOR</b>	ENGL 271	4	M	ENGL 280	4	M	English elective	2	M
	Language elective	4	M	EDUC 285/286	4	ED			
	Minor	4	m	Minor	4	m			
	Minor Methods	4	ED	Literature elective	4	M			
	Total	16		Total	16		Total	2	
<b>SENIOR</b>	ENGL 380/381	4	ED/M	EDUC 480	10	ED			
	EDUC 360/361	3	ED	EDUC 455	1	ED			
	Minor	4	m	EDUC 500	1	ED			
	ENGL 281	4	M	IDS 452	4	ED/GE			
	EDUC 287	2	ED						
	Total	17		Total	16				

**Note:** G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, Rel2 and select History and Literature courses

**Key:**

- GE – General Education
- M – English Major
- m – 24 credit Minor
- ED – Education
- GLI – Global Learning International
- GLD – Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply one way to plan your schedule, and your selection of a minor might allow for additional double counting.
2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.